



1.1 CURRICULUM POLICY

Outcome statement

The School Boards primary purpose is to ensure every student achieves their highest possible educational standard. The school is committed to equitable outcomes, particularly for Māori learners, and respects New Zealand's cultural diversity. It delivers effective teaching and learning programmes aligned with national requirements, monitors student progress, and operates in a financially responsible manner while meeting all legal and community obligations.

Te Tiriti o Waitangi

New Plymouth Girls' High School acknowledges its obligations under Te Tiriti o Waitangi. The board is committed to the principles of partnership, protection, and active participation of Māori learners.

Scoping

To meet the educational needs of all students, a broad balanced curriculum that is consistent with the New Zealand Curriculum will be developed and implemented in accordance with the Education and Training Act 2025.

Expectations and limitations

1. Curriculum decision making will be guided by the New Zealand Curriculum document framework with reference to the principles, values, key competencies and learning areas, and will be updated to meet Ministry of Education mandated changes.
2. Learning programmes will reflect the School's Charter and strategic plan in the local context to ensure a relevant, inclusive, and diverse curriculum which meets modern learning needs and interests of students at New Plymouth Girls' High School.
3. Career pathways will be clearly defined, linked to curriculum programmes, and made explicit through annual goal setting and course selection processes.
4. Curriculum information will be produced annually and widely communicated.
5. Parents/whānau/caregivers and students will be involved in the course selection process in partnership with staff.
6. The principal, along with nominated senior and middle leaders will be responsible for the implementation, monitoring, review, and development of the New Zealand Curriculum Refresh 2023-26 or new curriculum within the school. This is inclusive of programmes for co-requisite and foundation awards.
7. Curriculum design will focus upon meeting the needs of all priority learners with a focus of developing coherent and sequenced learning programmes building upon prior learning to provide continued educational success.
8. Appropriate career education and guidance is provided for all students, including specific guidance for students at risk of leaving school unprepared for work or further education.

Education and Training Act 2020