Word Level Learning	Sentence Level Learning
PARTS OF SPEECH Nouns (common, proper, possessive, singular/plural, abstract/collective), appositives **PRONOUNS** **VERBS** Tense, forms of being, linking verbs, verb agreement **ADJECTIVES** Adjectival phrases Articles - the/a, comparative/superlative adjectives, order of adjectives **ADVERBS** Adverbial phrases - understand the difference between a clause and an adverbial phrase **CONJUNCTIONS** Coordinating/subordinating conjunctions (connectives) **PREPOSITIONS** **PUNCTUATION** Capitals and full stops Commas are used for certain complex sentences, when using phrases, transition words and adding appositives Dialogue punctuated correctly	**COMPLETE SENTENCES** Simple Subject and predicate (verb clause) Prepositional phrases Independent vs dependent clauses Compound Complex Fragments and run-ons Understand the difference between phrases and clauses **TYPES OF SENTENCE** Declarative Imperative Interrogative Exclamatory Sentence structure variety

- Yellow highlight = Refreshed NZC, Non highlighted parts = British/Australian scope and sequence

Year Level	Sentence Knowledge/ Sentence Composition	Punctuation	Word Knowledge
	Consolidate Year 1 - 4 knowledge (TBC) before teaching the "tool"		
Year 5/6	**COMPLETE SENTENCES** Independent vs dependent clauses Fragments Run-ons Understand the difference between phrases and clauses **TYPES OF SENTENCE** Sentence structure variety (simple, compound) Complex Statement - question - command - exclamation E.g. Statement: I went to the shop Question: Would you like to go to the shop? Command: Go to the shop Exclamation: I don't want to go to the shop!	**PUNCTUATION** Capitals and full stops Commas are used for certain complex sentences when using phrases, transition words and adding appositives Dialogue punctuated correctly	**PARTS OF SPEECH** Appositives **ADJECTIVES** Adjectival phrases **ADVERBS** Adverbial phrases - understand the difference between a clause and an adverbial phrase **CONJUNCTIONS** Coordinating/subordinating conjunctions (connectives)

Resources taken from:

The Literacy Place - https://www.theliteracyplace.com
The Writing Revolution
Superteacher worksheets - www.superteacherworksheets.com
@GoodChickenTeachingResources

Tuesday Toolbox Resourcing		
Learning outcomes	Resourcing	Extras
● **Different types of sentences**		

● **Sentences**
   ○ Learn the new terminology of **subject** (WHO) and **verb clause (predicate)** (DO) to students.
   ○ Understand what makes a sentence.
   ○ Identify subject and verb clauses.
	▫ 1 - Yr 5/6 Sentence …	Teacher might test knowledge using a Kahoot to further reinforce the learning - https://create.kahoot.it/details/128d6d3d-9b13-4c42-90ab-5e3553a95372

● **Phrases**
   ○ Learn the terminology of phrases.
   ○ Review sentence knowledge from the previous lesson.
   ○ Be able to identify a phrase and create sentences using them.
	▫ 2 - Yr 5/6 Phrases	Hands on activity for students + answer guide for teachers Identifying phrases, subject and verb clauses activity

Clauses
   ◦ Learn the terminology of clauses and how a clause can be a stand-alone sentence or a part of a sentence
   ◦ A clause must have a subject and a verb and provide a complete thought.
   ◦ At this point, independent and dependent clauses have not been taught but this will come in the next lesson.
	🟨 3 - Yr 5/6 Clauses	📄 Teacher - Phrases vs...
		
		Another activity for the class is the colouring activity -
		📕 PhraseorClauseColo...

Independent and Dependent Clauses
   ◦ Learn the terminology of independent and dependent clauses and how a clause can be a stand-alone sentence or a part of a sentence.
   ◦ A clause must have a subject and a verb and provide a complete thought.
   ◦ An independent clause can stand alone - it makes sense by itself.
   ◦ A dependent clause cannot stand alone and it needs another clause for the meaning to be clear.
	🟨 4 - Yr 5/6 Independ...	📄 Independent and D...
		
		📄 Answers - Independ...

Simple Sentences ◦ Using the terminology of independent and dependent clauses, learn that a simple sentence has one independent clause.	🟨 5 - Yr 5/6 Simple Se...	📄 Simple Sentence Pi...
Compound sentences ◦ Learn that a compound sentence comprises two independent clauses (simple sentences).	🟨 6 - Yr 5/6 Compou...	📕 compound-sentenc... Another great activity is to tell a story using

○ Learn the coordinating conjunctions. ○ Learn about the use of commas in compound sentences before the coordinating conjunctions.		conjunctions around the class to create the longest compound sentence in the world. Have FANBOYS up on the screen and begin. E.g. I went to the shop, but I forgot my wallet, so I had to walk back home and get my wallet… Hands on activity - 📄 Parts of Sentences - please note there are blank ones to write on with students. Here is a poster for the classroom wall for reference - 📄 Copy of coordinatin… And a card for student reference - 📄 Coordinating-conju…
● **Compound sentences** ○ Revise that a compound sentence comprises two independent clauses (simple sentences). ○ Learn that coordinating conjunction is not the	🟨 7 - Yr 5/6 Compou…	📄 CompoundSentenc…

only way to create compound sentences. ○ Learn about the use of semicolons to create compound sentences.		
● **Complex sentences** ○ Learn that a complex sentence comprises an independent clause and a dependent clause. ○ Learn about subordinating conjunctions. ○ Students will learn that the order of the dependent and independent clauses changes the comma usage—if the dependent clause comes first in the sentence, a comma is required before the independent clause. Conversely, if the independent clause comes first, no comma is used before the dependent clause.	🟨 8 - Yr 5/6 Complex …	Here is a copy of a poster with subordinating conjunctions for your wall - 📕 Subordinating conj… and a card for student reference - 📕 Complex-sentence--… Hand students out the worksheet which requires them to identify the independent and dependent clauses, highlight the subordinating conjunction and play with the order of the sentence - 📕 SubordinatingConjunctio…
● **Revision of sentence types** ○ Students show an understanding of simple, compound, and complex sentences. This lesson recaps all the previous learning of sentence types.	🟨 9 - Yr 5/6 Sentence…	

• Students will make and use a fortune teller to test each other's understanding and memory of clauses, phrases, and sentence types. <mark>(I still need to add the activity - I think I am challenged as the origami is making me confused LOL)</mark>		