



ATTENDANCE & ENGAGEMENT: As the connections within our Kahui Ako have strengthened, it is clear that we have the opportunity to improve Attendance and Engagement across our Kahui Ako community. To respond to this need, we have researched the impact and factors of irregular attendance. We have explored initial strategies and recommendations that have been effective in schools abroad and in New Zealand. From here, we need to further break down the reasons and barriers to attendance within our Kahui Ako. We are meeting with the Ministry, Attendance Services as well as engaging with students and the community. The identification of factors contributing to irregular attendance will then direct which strategies we will look at implementing in Kahui Ako.

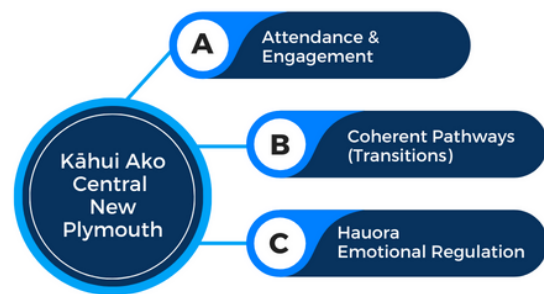
Michelle, Myken & Amanda

COHERENT PATHWAYS (TRANSITIONS): In response to our Achievement Challenge for “Coherent Pathways (Transition)” we have begun researching the trends and factors for successful transition in Aotearoa New Zealand, with the initial focus on Yr 6–7; Yr 8–9; Yr 9–10. We are currently designing a survey to collect student voice (both quantitative and qualitative data) to begin understanding what each kura is already successfully implementing during transitional periods, and areas to be strengthened. These surveys, meetings with MOE and analysing research have given us a starting point for acknowledging successful transition programmes within our Kāhui Ako and opening avenues for future transition initiatives to be created and implemented within our Kāhui Ako strategic plan.

Ayla & Laura

ACHIEVEMENT

challenges



ASL UPDATE

We wish Myken and her whānau all the best as she will be taken maternity leave next term.

On Monday we will be interviewing prospective ASL's to come into to our Kāhui Ako for the remainder of this year and next.

ASL's meet at least 5 times a term with the Lead Principal to review our Achievement Challenges Action Plan

ASL CONNECT @ RANGITIKEI COLLEGE

We were very excited when we were given the opportunity to join an ASL Connect Group. The purpose of the cluster is to 'strengthen our network, keep conversations alive, continue to build collective knowledge and capacity' Term 2's hui was at Rangitikei College hosted by the South Rangitikei Kāhui Ako.

Three of us travelled down to Feilding on the Wednesday afternoon, where we had the chance to meet and connect with other ASL's over dinner. It was a great space for us to introduce ourselves in an informal setting.

Hosted by Kathe Tawhiwhirangi, we were welcomed and immediately made to feel part of a collective group.

On Thursday morning we drove across to Marton where we met with another of our group and at least 40 ASL's from across 12 Kāhui Ako (from the Manawatu, Rangitikei, Taranaki and Waikato).

We were welcomed onto Rangitikei College through a mihi whakatau by ākonga and their tumuaki Tony Booker. After kai and introductions, the Rangitikei Kāhui Ako shared their journey of exploring and embedding their cultural narrative across and within their schools. Their narrative was retold through a set of stunning art panels and then the WST's gave practical and innovative examples of how this is understood, articulated and shared by their ākonga.

We then divided into mixed ASL groups, where we had the chance to discuss our thoughts and experiences on a shared reading. This is a common task at each hui (we now know our homework expectations!) This term's reading by Max Harris was on Racism and White Defensiveness in Aotearoa: from a Pākehā Perspective.

For the rest of the morning, ASL's from each Kāhui Ako presented their journey to date. Within a short timeframe, the ASL's were asked to answer the following questions:

- How are our tamariki faring?
- How do we know?
- Is what we are doing in our Kāhui Ako impacting positively on our ākonga?
- How are our WST's going?

Over kai at lunch time, we were able to connect and discuss what we had heard with others. Further presentations followed. As the newest, recently formed, Kāhui Ako we were not expected to share this time. However, It was a great opportunity to not only listen to initiatives that other Kāhui Ako are currently working on but also to reflect on our own journey to date. The key questions are a great place to focus on thinking about and sharing our mahi. We were made aware, inspired and reassured.

Overall, it was a fantastic opportunity for whanaungatanga. We have already made connections with ASL's who are exploring similar Achievement Challenges.

To follow, there is a virtual hui in July and then Term 3's kanohi ki te kanohi is in Ohākune in August. This time we will be ready and have done our homework prior to the night before!

Amanda O'Dowda



Energising	Embedding
Nourishing	Networking
Quality	Awareness
Connection	Idea-feast
Stories	Reflective
Refocus	Reflecting
Collaboration	Affirmed

