



# New Plymouth Girls' High School

## Te Kura Taitamawāhine o Puke Ariki

Ava Hashemi  
Year 13



**PROSPECTUS**  
**2025**

[www.npghs.school.nz](http://www.npghs.school.nz)

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# PRINCIPAL'S MESSAGE

Tēnā koutou katoa

New Plymouth Girls' High School has been part of our community since 1885 and has influenced the lives of thousands of people. Our school values (Whakamana/Respect, Haepapa/Responsibility and Whanaungatanga/Positive Relationships) are reflected in the ways we act and interact. Students demonstrate these values as they find their path and are encouraged to believe in themselves and their abilities.

We passionately believe in the effectiveness of education to empower young people to develop their strengths and talents. Our students consistently achieve above the national average, and other schools like us, in national qualifications. This reflects the skills and expertise of the teachers, combined with the focus of students and the support of parents and whānau.

We have a strong history of academic excellence and a proven record of outstanding achievement in sport, visual and performing arts, vocational pathways and cultural activities. If you are a student, you will have the opportunity to engage in these activities, and discover your creativity, teamwork, leadership, life balance and sense of self. If you are a parent, caregiver or whānau, welcome to the school and we look forward to working with you as we help shape future opportunities together. We recognise each student for their individual talents and character.

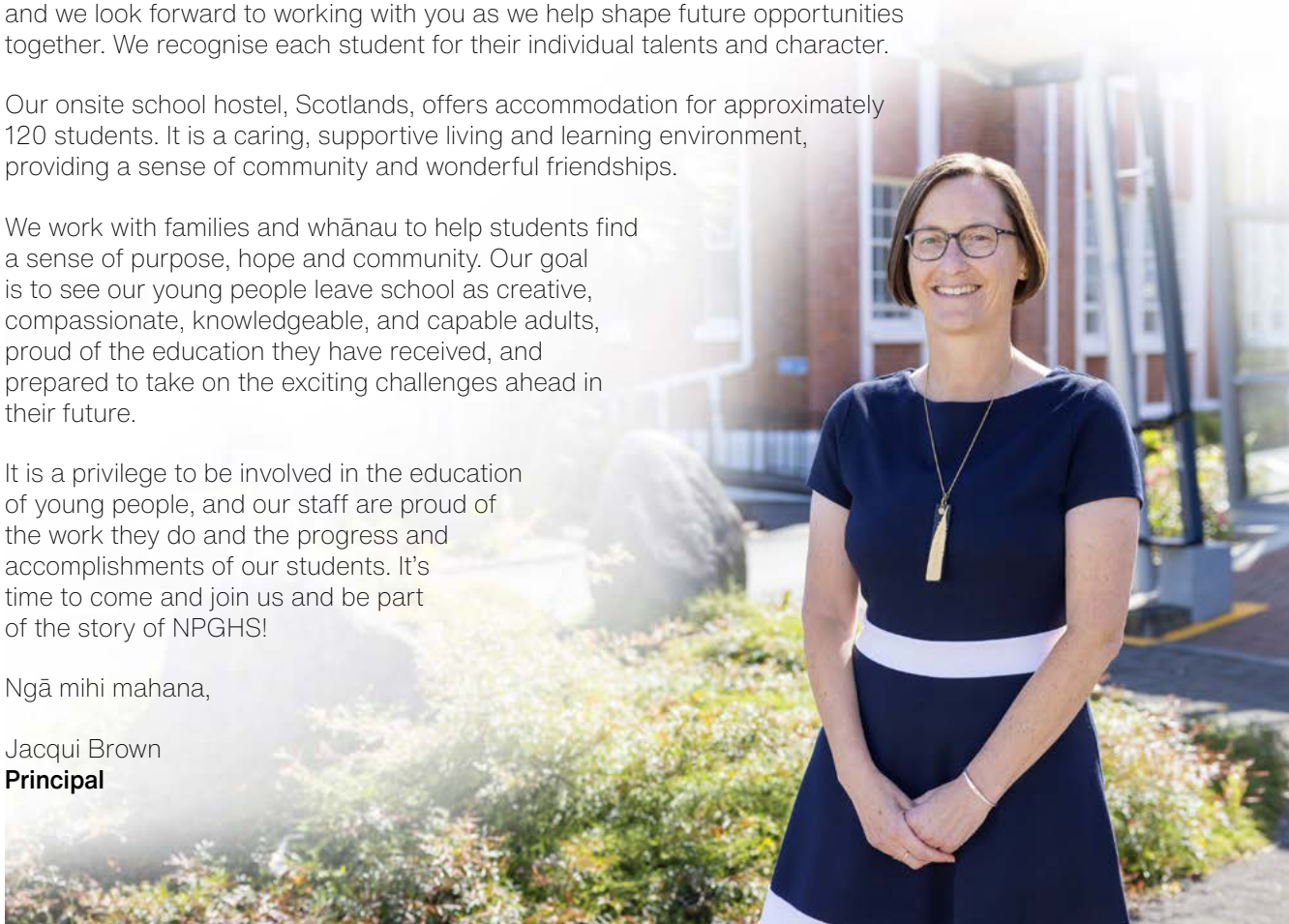
Our onsite school hostel, Scotlands, offers accommodation for approximately 120 students. It is a caring, supportive living and learning environment, providing a sense of community and wonderful friendships.

We work with families and whānau to help students find a sense of purpose, hope and community. Our goal is to see our young people leave school as creative, compassionate, knowledgeable, and capable adults, proud of the education they have received, and prepared to take on the exciting challenges ahead in their future.

It is a privilege to be involved in the education of young people, and our staff are proud of the work they do and the progress and accomplishments of our students. It's time to come and join us and be part of the story of NPGHS!

Ngā mihi mahana,

Jacqui Brown  
**Principal**





# VISION

To develop educated, confident young women of outstanding character.

# MISSION

Each young woman will have the opportunity to discover and develop the necessary knowledge, skills, values and character to enable her to fulfill her potential.

***“Ma te kotahitanga e whai kaha ai tātau. In unity, we have strength.”***

*Stepping into a new season of your life can be daunting, it is normal to be a little scared. The connections that you will form within this kura will be with you in this journey ahead. Make the most of every opportunity and remember, there will always be a helping hand close by.*

**Ngā Mihi**  
**Danielle du Buisson,**  
**Manu Tāiko / Head Girl, 2024**



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# OUR VALUES

## RESPECT

Whakamana

## RESPONSIBILITY

Haepapa

## RELATIONSHIPS

Whanaungatanga

# OUR MOTTO

## ET COMITATE

Friendship

Whakahoanga

## ET VIRTUTE

Courage

Maia

## ET SAPIENTIA

Wisdom

Matauranga

# WAKA HUIA

Our Waka Huia are named after famous waka. All the waka have historical connections to Taranaki through iwi interactions and were great ocean going canoes that were used in the migrations that settled Aotearoa/New Zealand.

**AOTEA**

**KURAHAUPO**

**TOKOMARU**

**TAINUI**



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# PASTORAL CARE

## WAKA HUIA DEPUTY PRINCIPALS



Suzanne Bradburn  
sbradburn@npghs.school.nz

AOTEA



Brett McFarlane  
bmcfarlane@npghs.school.nz

KURAHAUPO



Stella Bond  
sbond@npghs.school.nz

TAINUI



Kevin Byrne  
kbyrne@npghs.school.nz

TOKOMARU

## THE PASTORAL NETWORK

The Pastoral Network includes the Principal, Deputy Principals, Waka Kaitiaki & Waka Amo (Deans), Kāwai Huiā Teachers, Wai Ora Centre staff, Nurse, Careers Counsellor, HoD Awhina Learning Centre and Resource Teacher of Learning & Behaviour. As a team, their role is to support and assist students through any personal, vocational or educational difficulties. Our prime concern is caring for the needs of individual students and supporting their learning.

## WAI ORA WELLNESS CENTRE

Services available at the Wai Ora Wellness Centre include counselling, advice and support, general health concerns, health education, and referral to other services. The Wai Ora staff, are available daily for students to make appointments or for parents to make contact with them. The Public Health Nurse and Adolescent Health Clinic are also situated within the Wai Ora Wellness Centre for students to access each week.



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# AWHINA LEARNING CENTRE



The Awhina Learning Centre (ALC) office, or Headquarters, is located next to the Wai Ora Wellness Centre, between the Stadium and the Hall.

Learning Assistants and two dedicated teachers work together to help students make the most of their opportunities at New Plymouth Girls' High School.

Providing a safe, positive environment, the Awhina Learning Centre offers a range of support to students, staff and parents. Varied tests are used to determine students' learning needs and progress. Programmes are then tailored to the individual requirements of the student. Programmes might include subject support, small group support for literacy and numeracy, full-time support in the Awhina Focused Learning Classroom, special assessment conditions and a range of tailored programmes and individual education plans or IEPs.

Students are referred to the Awhina Learning Centre by previous schools, teachers, counsellors, parents and through self-referral.

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The Learning Support team is provided through the Awhina Learning Centre. "Awhina" means help and support. Our goal is for all students to receive the support that helps them make amazing personal progress.

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## CONTACT

Ms Shirley McVicar  
smcvicar@npghs.school.nz

HOD Learning Support  
& SENCO

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# UNIFORM

**New Plymouth Girls' High School students wear a simple and practical uniform throughout the year. Emphasis is placed on wearing the uniform correctly and with pride. The uniform is available to try on and purchase.**

## SHOP HOURS & PRICING

Our current shop hours, uniform price list and payment options are detailed on our website.

## CONTACT

Telephone: 06 920 3260      Email: [newplymouth@nzuniforms.com](mailto:newplymouth@nzuniforms.com)

## REQUIRED UNIFORM - ALL YEAR LEVELS

**Shirt:** NPGHS regulation shirt

**Jersey:** NPGHS regulation navy merino (non-allergy) jersey

**Footwear:** Black sandals with backstraps without socks or pantyhose/tights. Havaiana sandals are allowed (*not surf wear sandals or jandals*)

OR

Black low heeled and plain, polishable shoes with or without plain black pantyhose/tights or black ankle socks. No sports shoes, boots, or canvas shoes

**Jacket:** NPGHS regulation jacket only. No other jackets to be worn

**PE:** NPGHS regulation PE shirt. Black shorts/trackpants, sneakers and swimming gear. Protective gear, e.g. mouth guard

**OPTIONAL: Scarf:** Plain black/navy

**Headband:** Plain black/navy

*Any additional clothing worn underneath the uniform (i.e. tee shirt / thermal top) must not be visible.*

## YEARS 9, 10 & 11

**Skirt:** NPGHS regulation style knee-length tartan skirt

**Culottes/Shorts:** NPGHS regulation knee-length shorts

**Trousers:** NPGHS regulation trousers

## YEARS 12 & 13

**Skirt:** NPGHS regulation navy skirt

**Short/Trouser:** NPGHS regulation knee-length navy shorts or NPGHS regulation trousers

## OPTIONAL UNIFORM

**Tie:** NPGHS regulation tie

**Blazer:** NPGHS blazer

**Honours Blazer:** NPGHS Honours blazer – awarded only

## FORMAL DRESS

Representing NPGHS at formal occasions. Regulation Blazer and navy skirt/trousers, white shirt and tie

## JEWELLERY & MAKEUP

See the school website for details.





# CURRICULUM

Students should study the Curriculum information on the school website for details on the most appropriate subjects and levels according to their skills, interests, abilities and potential future career direction.

## Year 9 - All students study all Learning Areas

Arts, English, Health & Physical Education, Languages, Mathematics, Science, Social Science, Technology and Te Reo Māori

Within some Learning Areas there is a choice among subjects:

Arts (Dance, Drama, Music, Visual Arts or Digital Visual Arts) *Students can only choose Visual Arts or Digital Visual Arts, not both*, Languages (French, Literacy, Spanish), Technologies (Digital Enhancement Technology, Design Technology, Design & Visual Communication, Digital Technology, Robotics or Textiles Technology)

Students may be placed in one or more of the following subjects to support their learning needs: Literacy or Numeracy

## Year 10 - All students study FIVE Learning Areas:

English, Health & Physical Education, Mathematics, Science and Social Science

Students are able to select THREE options from the following:

Animal & Plant Science, Business Studies, Dance, Design Technology, Design & Visual Communication, Digital Technology, Digital Visual Arts, Drama, Food and Nutrition, French, Music, Spanish, Sports Education, Sustainability, Te Reo Māori, Textiles Technology and Visual Arts

Students may be placed in Literacy and/or Numeracy to support their learning needs. (NCEA Level 1 courses with students are an option for students whom this challenge is appropriate).

## Year 11 - Students select SIX subjects.

Compulsory Subjects:

English, Mathematics and a Science

**AND**

Students select THREE options from a list of approximately 25 subjects.

All Year 11 students take the compulsory Numeracy and Literacy corequisite course unless students have achieved these prior to Year 11.

## Year 12 - Students select SIX subjects.

Compulsory Subject:

English

**AND**

Students select FIVE options from a list of approximately 40 subjects

**OR**

Students may choose 'Shape your Future' an integrated project-based course including English and four further options.

## Year 13 - Students select a full course of FIVE subjects and also have a study line.

Students select all of their subjects from a list of approximately 40 subjects

**OR**

Students may choose 'Shape your Future' an integrated project-based course including English and three further options.

**NCEA Levels 1, 2 & 3** - Senior students can select courses from any NCEA level appropriate to their ability. Please note the preferred prior learning.

Alternative or more practically based courses are available in some subject areas. This range of specialist alternative courses includes a learning support programme. Timetabled and supplementary Vocational Training opportunities are available to senior students at NCEA Levels 1, 2, 3 and higher.

All Year 11, 12 and 13 students have one spell per week alternating between Mahi Tahī (Life Skills) and Wellbeing Programmes.



# SUBJECT Selection Guide

LEARNING AREA	YEAR 9	YEAR 10
<b>ARTS</b> <i>NGA TOI</i>	Dance Drama Music Visual Arts Digital Visual Arts	Dance Drama Music Visual Arts Digital Visual Arts
<b>ENGLISH</b> <i>TE REO INGARIHI</i>	English Literacy	English Literacy
<b>HEALTH AND PHYSICAL EDUCATION</b> <i>HAUORA ME MAHI TINANA</i>	Food & Nutrition Health Physical Education	Food & Nutrition Health Physical Education Sports Education
<b>INTEGRATED CURRICULUM</b> <i>MARAU PĀHEKOHEKO</i>		
<b>LANGUAGES</b> <i>NGA REO</i>	French Spanish Te Reo Māori	French Spanish Te Reo Māori
<b>MATHEMATICS</b> <i>PANGARAU</i>	Mathematics Numeracy	Mathematics Numeracy
<b>SCIENCES</b> <i>PUTAIAO</i>	Science	Animal & Plant Science Science
<b>SOCIAL SCIENCES</b> <i>TIKANGA A IWI</i>	Social Science	Business Studies Social Science
<b>TECHNOLOGY</b> <i>HANGARAU</i>	Digital Enhancement Technology Design Technology Design & Visual Communication Digital Technology Textiles Technology Robotics	Design Technology Design & Visual Communication Digital Technology Textiles Technology
<b>VOCATIONAL TRAINING</b> <i>RAPUARA</i>		

Placement is subject to course availability at the time of enrolment.

All courses are subject to numbers and staffing

## ACADEMIC LEVELS:

Intermediate Course
  Alternative Course

LEVEL 1	LEVEL 2	LEVEL 3
Dance Digital Visual Arts Drama Māori Performing Arts Music Visual Arts	Art Design Art History Dance Drama Māori Performing Arts Music Photography Visual Arts	Art Design Art History Dance Drama Māori Performing Arts Music Painting Photography Printmaking Sculpture
English	English	English <span style="color: blue;">English Internal</span>
Health Studies ( Food & Nutrition) Health Studies (Health) <span style="color: blue;">Hospitality</span> Sports Science & Physical Education <span style="color: blue;">Recreation &amp; Fitness</span>	Food & Nutrition Health <span style="color: blue;">Hospitality</span> Sports Science & Physical Education <span style="color: blue;">Recreation &amp; Fitness</span>	Food & Nutrition Health Hospitality Sports Science & Physical Education <span style="color: blue;">Recreation &amp; Fitness</span>
	Shape Your Future	Shape Your Future
French Spanish Te Reo Māori	French Spanish Te Reo Māori	French Spanish Te Reo Māori
Mathematics and Statistics	Mathematics <span style="color: red;">Statistics</span>	Calculus Statistics External <span style="color: red;">Statistics Internal</span>
Animal & Plant Science Science	Animal & Plant Science Biology Chemistry Physics <span style="color: red;">Science Internal</span>	Animal & Plant Science Biology Chemistry Physics
Commerce Geography History Social Studies	Accounting Classical Studies Economics Enterprise Studies Geography History Media Studies Social Studies Tourism	Accounting Classical Studies Economics Enterprise Studies Geography History Media Studies Social Studies Tourism
Design Technology Design & Visual Communication Digital Technology Textiles Technology	Design Technology Design & Visual Communication Digital Technology Textiles Technology	Design Technology Design & Visual Communication Digital Technology Textiles Technology
	Classroom Career Development (STAR) Trades Academy Workplace Training (Gateway)	Classroom Career Development (STAR) Trades Academy Workplace Training (Gateway) 3+2 Career Training (Trades Academy)

# SCHOOL ACTIVITIES

## SPORT

Adventure Racing  
Athletics  
Badminton  
Basketball  
Bowls - Indoor and Lawn  
Canoe Polo  
Climbing  
Cricket  
Cross Country  
Cycling  
Equestrian  
Football  
Futsal  
Hillary Challenge  
Hockey  
Netball  
Orienteering  
Rogaine  
Rowing  
Rugby Union 7's and 15's  
Sailing  
Skiing & Snowboarding  
Squash  
Tennis  
Touch  
Volleyball – Beach and Indoor  
Waka Ama

## TSSSA EVENT PARTICIPATION

BMX  
Croquet (Golf)  
Crossfit  
Golf  
Gymnastics  
Ki ō Rahi  
Mountain Biking  
Multi Sports - Duathlon/Triathlon  
Road Relays  
Rugby League  
Surfing  
Swimming  
Table Tennis

## OUTDOOR EDUCATION

Hillary Outdoors  
Outward Bound  
Spirit of Adventure  
TOPEC – (*Taranaki Outdoor Pursuits & Education Centre*)  
Year 9 Activity Days (2 days - mid Term 1)  
Year 9 Activities (3 days - end of year)  
Year 10 Camp/ Activities (3 days - end of year)



## GROUPS/ COMMITTEES/ LEADERSHIP

Amnesty International  
Aspiring Leaders Forum  
Dance Committee  
Drama Committee  
Duke of Edinburgh  
Environment Group  
Global Young Leaders Conference  
Honohono Committee  
Kāwai Huia Co-Leaders  
LGBTQA+  
Library Group  
Model United Nations - (*Taranaki & National Conferences*)  
Music Committee  
Relay for Life  
SADD - (*Students Against Dangerous Driving*)  
School Council  
Security Council - (*Central North Island*)  
Sports Council – Senior and Junior  
Visual Arts Committee  
World Vision 40 Hour Challenge  
Writers' Group  
Year 13 Leadership Positions  
Y-Lead  
Young Enterprise Scheme  
Youth Congress - (UNICEF)  
Youth Declaration



## CULTURAL

Barbershop Singing  
Chamber Music  
Concert Band  
Jazz Band  
Jubilate Choir  
Kapa Haka  
Music Instrument Tuition  
Musical Production (Biennial)  
Orchestra  
Oxford X International Forum  
Pacific Project - (UN Youth)  
Pasifika  
Percussion Group  
Rock Quest Bands  
Shakespeare Festival  
Ukulele Group



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# INTERNATIONAL STUDENTS

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We welcome students to come and join our family and create kiwi connections in our world-famous Taranaki region.

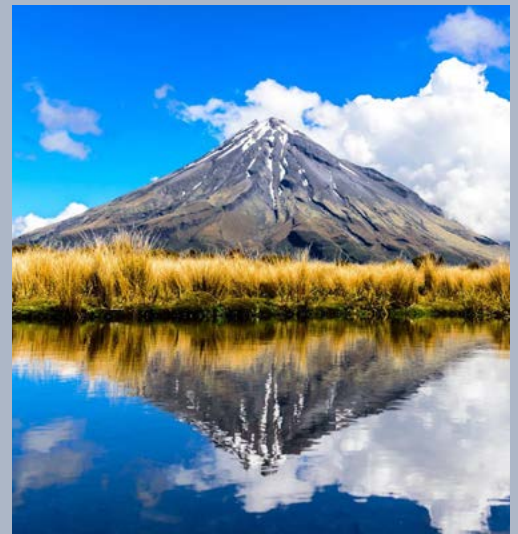
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New Plymouth Girls' High School welcomes international students from around the world. We value the richness and diversity that they offer to the school, and we enjoy showing our students a real kiwi experience.

We accept students for stays from one term up to a full year. Students have the option to select from our school hostel or homestay if they prefer. The school is set in attractive spacious grounds and is close to the beach. The city is a short walk and for students who like to be a little adventurous, our wonderful mountain is only a 30-minute drive away.

We listen to the needs of our overseas students and collaborate with them to support them in achieving their goals. On arrival we provide an orientation programme and have a buddy system to ensure students feel welcome and comfortable. Buddy students assist International Students in moving around the school and understanding the school routines and expectations. International Students are supported by the International Co-ordinator, Deans, their Kāwai Huia teacher and the International Global Perspectives Student Leader.

Students have a vast range of subjects to select from and ESOL support is also on offer for those who need it. Students are also encouraged to take part in a wide range of co-curricular activities.



## CONTACT

[www.npghs.school.nz](http://www.npghs.school.nz)

[international@npghs.school.nz](mailto:international@npghs.school.nz)

Mrs Kerrie Wootton

[kwootton@npghs.school.nz](mailto:kwootton@npghs.school.nz)



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# SCOTLANDS HOSTEL




Boarding at Scotlands Hostel provides a warm, welcoming and supportive environment where students are encouraged to do well academically and participate fully in school and hostel life. Sporting, cultural, musical and community life are examples of what boarders can enjoy being part of and encourages a sense of belonging. The independence, maturity and lifelong friendships that boarding supports are excellent foundations for adult life.

Whakamana – Respect; Haepapa – Responsibility; Whanaungatanga – Relationships are values that guide our hostel.

## The Hostel encompasses:

- A linked complex with small group units
- Access to the school grounds and facilities beyond the school day
- Approximately 120 boarders - Years 9 to 13
- Excellent staff/student ratio and active 24-hour care
- Supervised prep Monday-Thursday
- Clear kaupapa, expectations and guidelines with a degree of flexibility for meeting individual needs
- Leadership opportunities and training
- Rich and diverse cultures



*“High school can be a difficult time for everyone but boarders have an advantage because we share our experiences with a group who become our best mates. The hostel environment is so supportive, we build bonds that can’t be traded for anything else and when you leave, you’re not just leaving school you’re leaving the family that you have grown with for five years.”*

**Anna Francis – Head Boarder 2024**



## CONTACT

[www.npghs.school.nz](http://www.npghs.school.nz)  
[hostelenquiries@npghs.school.nz](mailto:hostelenquiries@npghs.school.nz)

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# WAIMARIE COMPLEX AND HIGH NEEDS CENTRE



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The guiding philosophy is to enable these unique students to reach their full potential by offering age and developmental stage appropriate learning opportunities.

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Waimarie is the Complex and High Needs Centre specifically designed to provide an educational setting for students with physical and/or intellectual disabilities. This is achieved through the provision of a multi-sensory and life-skills based curriculum and may include physical or occupational therapy.

A partnership with New Plymouth Boys' High School provides opportunities for boys with complex and very high needs to also attend Waimarie.

Opportunities for involvement with mainstream peers and classes are utilised when appropriate. The students in Waimarie have much to offer those in the wider school. Community engagement is also a key part of the Waimarie programmes with students regularly participating with local organisations such as WITT, Riding for the Disabled, Sport Taranaki, Moveables, Sailability, TSSSA and Special Olympics events.

## CONTACT

Mrs Sarah Sampson  
ssampson@npghs.school.nz

BFA Dip Tchg  
Manager, Waimarie



# SCHOOL FACILITIES



At New Plymouth Girls' High School, students have a wide variety of facilities available to them on campus.

- Whare - Tuhonohono
- Sports Fields, Netball and Tennis Courts
- Gymnasiums (2)
- Drama Studios (2)
- Dance Studio
- Multi-resource Library, Network, Internet Link, Computers
- Careers Information Centre
- Learning Support Centre
- Wireless Campus
- Technology Suite
- Photography Studio
- Music – Practice Rooms, Rehearsal Rooms, dedicated Rock Band and Singing Rooms
- Café (Tuckshop)
- Wai Ora Health Centre with a Nurse, Counsellors and Social Worker



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# CONTACT

Ph: +64 6 757 3899  
www.npghs.school.nz  
enrolments@npghs.school.nz  
New Plymouth Girls' High School  
Private Bag 2049  
New Plymouth Central  
New Plymouth 4340

## ENROLMENTS

We welcome enrolment applications from students at all levels. Enrolment interviews will be conducted at the main contributing schools in the New Plymouth district during Term 4 2023.

The Open Evening for 2025 enrolments is Thursday 1 August 2024 from 3.30 – 6.30pm

Enquiries are welcome at any time during school hours to the school office.

## ONLINE ENROLMENTS

To enrol online, visit [www.npghs.school.nz](http://www.npghs.school.nz) enrolment section.

## HOSTEL

Enrolment enquiries to  
[enrolments@npghs.school.nz](mailto:enrolments@npghs.school.nz)


or

visit our website: [www.npghs.school.nz](http://www.npghs.school.nz)  
boarding section

Ph: +64 6 7573848

The Hostel Open Day for 2025 enrolments is Thursday 1 August 2024 from 1.00 – 3.00pm.

To enrol at the Hostel please tick Full as the Boarder Status when filling in the NPGHS Online Enrolment form.



*“When I first realised that I was going to a new school, I was nervous. It was so much bigger than my old school but I was ready for a change. My advice for you is to be excited for Girls' High as it gives you so many opportunities. We have our school values which are respect, relationships and responsibility and we truly support it. Good luck and have fun at high school.”* **Ruby – Year 9**





*Nadia Bir, Year 9*



*Emma Hale, Year 11*



*Charlotte Bradburn, Year 12*