

3.5 SCOTLANDS HOSTEL: RIGHTS, RELATIONSHIPS AND RESPONSIBILITIES (ILL TREATMENT) POLICY (NAG 3)

Outcome statement

All boarders at Scotlands Hostel should be able to achieve their maximum potential in a safe and positive environment. Students in the hostel should feel a sense of belonging to their home-away-from-home, while studying. This policy sets out the ways that the hostel will act to ensure we are protecting and respecting the rights of all students entrusted into its care.

The New Plymouth Girls' High School Board of Trustees will take all practicable steps to ensure the safety and wellbeing of boarders by complying with the Human Rights Act 1993, the Education (Hostels) Regulations 2005, the Childrens Act 2014, relevant health and safety regulations, standards, and codes of practice.

Scoping

All hostel staff, Senior School Leaders and staff working in and around the hostel complex (including contractors and volunteers) are expected to be familiar with this policy, its associated procedures and protocols and abide by them.

In the event of a breach of this policy, advice will be sought from the Hostel Manager, Principal, and where required, the Board of Trustees.

Delegations

Although ultimate accountability sits with the Board, the Board delegates responsibility to the Hostel Manager through the Principal to ensure that all hostel boarders are treated with respect and dignity and in accordance with all statutory responsibilities and the school's values of Respect/Whakamana, Responsibility/Haepapa and building positive Relationships/ Whanaungatanga.

Expectations

- 1. The Hostel staff shall undertake all reasonable steps to support the health, safety and wellbeing of its boarders.
- 2. The hostel is a positive, safe environment and "home away from home" for boarders.
- 3. Boarders have clear, reasonable boundaries that promote their safety and wellbeing.
- 4. Boarders feel safe, supported and valued and experience a positive learning environment.
- 5. Praise and encouragement and providing opportunities for personal growth and development underpin the Hostel's daily practice.
- 6. Boarders are given positive guidance and direction that promotes appropriate behaviour

- having regard to the boarder's stage and development.
- 7. Boarders take personal responsibility for their health and safety.
- 8. Boarders respect the health and safety and rights of all other individuals within the hostel environment.
- 9. Boarders and are not subjected to any form of discrimination, physical ill treatment, solitary confinement or deprivation of food, drink, warmth, shelter, privacy or protection.
- 10. Boarders have ready access to people they can trust and confide in.
- 11. Boarders have ready access to, and a degree of choice about health and personal services they may require.
- 12. Hostel staff are appropriately responsive in situations where there is ill treatment, discrimination or any other form of behaviour that causes upset and disharmony.
- 13. Boarders and their whanau / family are supported to raise problems and issues that are of concern to them.
- 14. Physical Restraint will only be used in exceptional circumstances where the student is a danger to themselves or others, and in accordance with the school's policy.
- 15. All Hostel staff have a responsibility to inform the Hostel Manager, School Principal or School Counsellor if they have any concerns for the physical, mental or emotional safety of any Boarder.

Related documentation and information

- Children's Act 2014
 http://www.legislation.govt.nz/act/public/2014/0
 040/latest/DLM5501618.html?src=qs
- Education (Hostels) Regulations 2005, Part 4, S54-55.
 http://www.legislation.govt.nz/regulation/public/2005/0332/19.0/DLM362025.html
- The Ministry of Education: Education (Physical Restraint) Rules 2023
 https://assets.education.govt.nz/public/MOE-Physical-Restraint-Rules-FINAL.pdf
- Policy 3.2 Privacy & Protected Disclosure Policy
- Policy 3.3 Complaints and Concerns Policy
- Policy 5.4 Search and Surrender Policy
- Policy 5.1 Health and Safety Policy
- Policy 5.5 Child Protection Policy

Reviewed: June 2023 Next review: 2026