



## **CURRICULUM POLICY**

### **Outcome statement**

The Board of Trustees is accountable for the performance of the school with a key focus on improving student achievement. This policy ensures that the school provides teaching and learning programmes which meet national requirements and provides for the learning needs, abilities, and interests of students at New Plymouth Girls' High School. It also ensures that the school has appropriate management and review systems in place to achieve curriculum aspirations and goals.

### **Scoping**

To meet the educational needs of all students, a broad balanced curriculum that is consistent with the New Zealand Curriculum will be developed and implemented in accordance with the National Education and Learning Priorities\*.

### **Expectations and limitations**

1. Curriculum decision making will be guided by the New Zealand Curriculum document framework with reference to the principles, values, key competencies and learning areas, and will be updated to meet Ministry of Education mandated changes.
2. Learning programmes will reflect the School's Charter and strategic plan in the local context to ensure a relevant, inclusive, and diverse curriculum which meets modern learning needs and interests of students at New Plymouth Girls' High School.
3. Curriculum design will enable the development of learning pathways which have a clear sense of continuity and direction for all students.
4. Career pathways will be clearly defined, linked to curriculum programmes, and made explicit through annual goal setting and course selection processes.
5. Curriculum information will be produced annually and widely communicated.
6. Parents/whānau/caregivers and students will be involved in the course selection process in partnership with staff.
7. The principal, along with nominated senior and middle leaders will be responsible for the implementation, monitoring, review, and development of the curriculum within the school.
8. The requirements for curriculum planning, management, delivery, monitoring and review shall take place as stated in course outlines and learning area manuals.
9. There is a focus on the national priority groups of Māori, Pasifika and students with special learning needs in school planning and reporting\*.
10. Appropriate career education and guidance is provided for all students, including specific guidance for students at risk of leaving school unprepared for work or further education.

\*National Education and Learning Priorities (from 2023)